

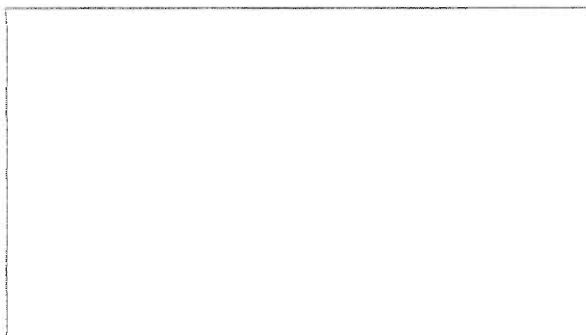
4.7 Free-Body Diagrams

Exercises 17–22:

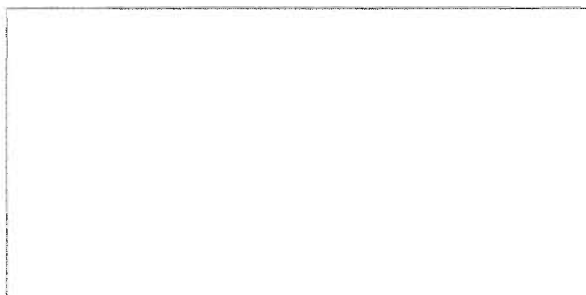
- Draw a picture and identify the forces, then
- Draw a complete free-body diagram for the object, following each of the steps given in Tactics Box 4.3. Be sure to think carefully about the direction of \vec{F}_{net} .

Note: Draw individual force vectors with a **black** or **blue** pencil or pen. Draw the *net* force vector \vec{F}_{net} with a **red** pencil or pen.

17. A heavy crate is being lowered straight down at a constant speed by a steel cable.



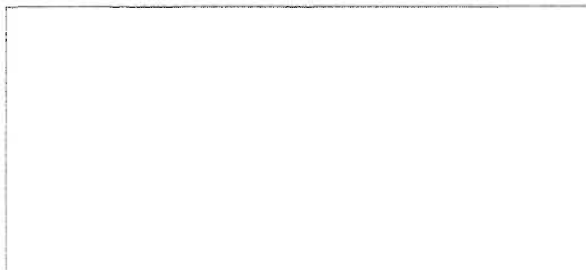
18. A boy is pushing a box across the floor at a steadily increasing speed. Let the box be “the system” for analysis.



19. A bicycle is speeding up down a hill. Friction is negligible, but air resistance is not.



20. You've slammed on your car brakes while going down a hill. You're skidding to a halt.



21. You are going to toss a rock *straight up* into the air by placing it on the palm of your hand (you're not gripping it), then pushing your hand up very rapidly. You may want to toss an object into the air this way to help you think about the situation. The rock is "the system" of interest.

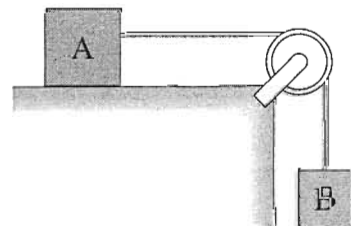
a. As you hold the rock at rest on your palm, before moving your hand.

b. As your hand is moving up but before the rock leaves your hand.

c. One-tenth of a second after the rock leaves your hand.

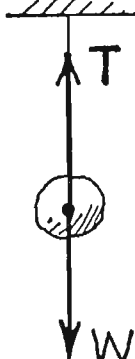
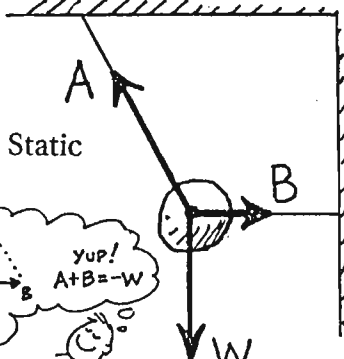
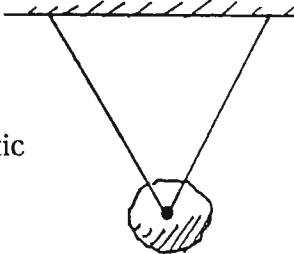
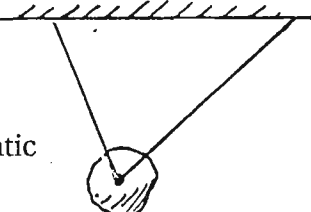







d. After the rock has reached its highest point and is now falling straight down.

22. Block B has just been released and is beginning to fall. Consider block A to be "the system."



Force-Vector Diagrams

In each case, a rock is acted on by one or more forces. Draw an accurate vector diagram showing all forces acting on the rock, and no other forces. Use a ruler, and do it in pencil so you can correct mistakes. The first two are done as examples. Show by the parallelogram rule in 2 that the vector sum of $A + B$ is equal and opposite to W (that is, $A + B = -W$). Do the same for 3 and 4. Draw and label vectors for the weight and normal forces in 5 to 10, and for the appropriate forces in 11 and 12.

<p>1. Static</p> 	<p>2. Static</p> 	<p>3. Static</p> 
<p>4. Static</p> 	<p>5. Static</p> 	<p>6. Sliding at constant speed without friction</p> 
<p>7. Decelerating due to friction</p> 	<p>8. Static (Friction prevents sliding)</p> 	<p>9. Rock slides (No friction)</p> 
<p>10. Static</p> 	<p>11. Rock in free fall</p> 	<p>12. Falling at terminal velocity</p> 