

9.4 Conservation of Momentum

13. As you release a ball, it falls—gaining speed and momentum. Is momentum conserved?

a. Answer this question from the perspective of choosing the ball alone as the system.

b. Answer this question from the perspective of choosing ball + earth as the system.

14. Is it possible for momentum to be conserved if the system is NOT isolated? Explain.

15. Consider the interaction of two objects along a line. Show that the following three equations are equivalent if the system is isolated and the objects remain intact:

$$(p_f - p_i)_1 = -(p_f - p_i)_2$$

$$(p_i)_1 + (p_i)_2 = (p_f)_1 + (p_f)_2$$

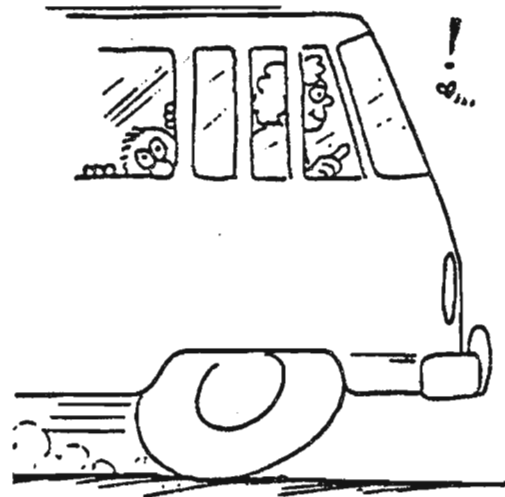
$$F_{1 \text{ on } 2} = m_2 \frac{\Delta v_2}{\Delta t} = -F_{2 \text{ on } 1} = -m_1 \frac{\Delta v_1}{\Delta t}$$

Concept-Development Practice Page

7-1

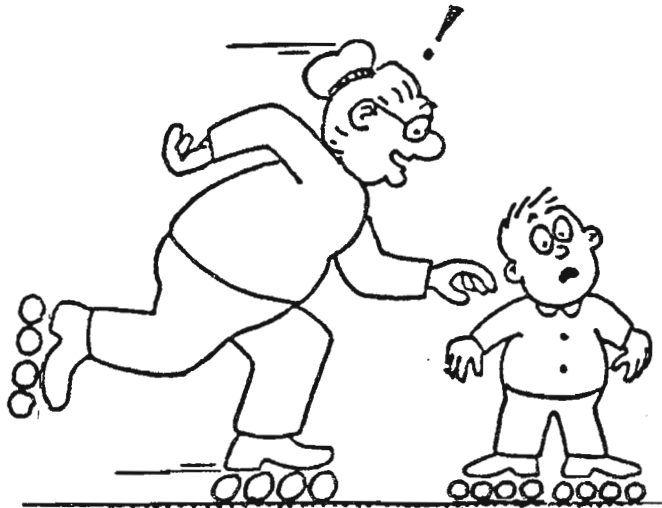
Momentum

- A moving car has momentum. If it moves twice as fast, its momentum is _____ as much.
- Two cars, one twice as heavy as the other, move down a hill at the same speed. Compared to the lighter car, the momentum of the heavier car is _____ as much.
- The recoil momentum of a cannon that kicks is
(more than) (less than) (the same as)
the momentum of the cannonball it fires.
- If a man firmly holds a cannon when fired, then the momentum of the cannonball is equal to the recoil momentum of the
(cannon alone) (cannon-man system) (man alone)
- Suppose you are traveling in a bus at highway speed on a nice summer day and the momentum of an unlucky bug is suddenly changed as it splatters onto the front window.
 - Compared to the force that acts on the bug, how much force acts on the bus?
(more) (the same) (less)
 - The time of impact is the same for both the bug and the bus. Compared to the impulse on the bug, this means the impulse on the bus is
(more) (the same) (less)
 - Although the momentum of the bus is very large compared to the momentum of the bug, the *change* in momentum of the bus, compared to the *change* of momentum of the bug is
(more) (the same) (less)
 - Which undergoes the greater acceleration?
(bus) (both the same) (bug)
 - Which, therefore, suffers the greater damage?
(bus) (both the same) (the bug of course!)



6. Granny whizzes around the rink and is suddenly confronted with Ambrose at rest directly in her path. Rather than knock him over, she picks him up and continues in motion without “braking.”

Consider both Granny and Ambrose as two parts of one system. Since no outside forces act on the system, the momentum of the system before collision equals the momentum of the system after collision.



- a. Complete the before-collision data in the table below.

BEFORE COLLISION	
Granny's mass	80 kg
Granny's speed	3 m/s
Granny's momentum	_____
Ambrose's mass	40 kg
Ambrose's speed	0 m/s
Ambrose's momentum	_____
Total momentum	_____

- b. After collision, does Granny's speed increase or decrease?

- c. After collision, does Ambrose's speed increase or decrease?

- d. After collision, what is the total mass of Granny + Ambrose?

- e. After collision, what is the total momentum of Granny + Ambrose?

- f. Use the conservation of momentum law to find the speed of Granny and Ambrose together after collision. (Show your work in the space below.)



New speed = _____